YEAR 7 ENTRANCE EXAM – SAMPLE 1 – ANSWER KEY

Section A: Reading Comprehension (30 marks) – From West Indies to New York

A. Answer the following questions in full sentences. (-0.5 for each answer not in a full sentence, for grammatical errors, for spelling mistakes)

1. She comes from the West Indies.
2. They don’t like her because she comes from another country, speaks in a different accent, and can answer more questions than them in class.
3. All the class ganged up and were waiting for her after school, and they attacked her.
4. They speak French.
5. Her mother’s voice made her want to cry because she felt safe now in front of her mother and she could express her fear and sadness. Her mother’s accent was similar to hers so it probably reminded her of her classmates making fun of her.
6. Ruby believes is not bullied because she does not provoke her classmates. She does not talk in class, so her classmates cannot make fun of her accent and she does not participate in class or raise her hand, so the children will not call her names.
7. Phyllisia is upset with her sister and wants to attack her but she doesn’t. she doesn’t like her sister’s reply.
8. Ruby feels fine with the situation. She is happy not participating in the class and she says that the teachers do not ask her to. She even helps the other children say the answer when they don’t know it and she does. She wants people to like her. She wants to fit in.
9. The mother is quite disappointed that the behavior of the other children has made Ruby not participate in class. She feels that Ruby is not being fair to herself and she is embarrassed of her roots rather than being proud of who she is as a person. That’s why she says ‘for shame’.
10. Phyllisia’s mother advises her to be proud of herself and fight the bullies of the school. She must continue going to school and participating in the lesson and she should not let them win.
11. She does not agree with her mother’s advice. She believes that it may be the right thing to do but she does not want to get hurt, just like today when they attacked her. She believes that she should use her intelligence, but she says she cannot fight all of them.

**B. Look at these words taken from the text. Give a word or phrase that has a similar meaning. (4 marks)**

1. dreadful (Paragraph 1) : horrible, scary, bad
2. frustrated (Paragraph 1): upset, angry,
3. reluctant (Paragraph 1): unwilling, hesitant
4. ashamed (Paragraph 2): embarrassed, hesitant, reluctant, afraid

**Section B: Grammar (40 marks)**

**A. Change to the plural. (8 marks)**

(-0.5 for each mistake)

1. Are those women your teachers?
2. Are those her cars?
3. Look at those bad teeth.
4. There are people standing outside.
5. The leaves have fallen off the trees.
6. Who are those children over there?
7. The babies are not/aren’t crying now.
8. Your feet are small.

**B. Complete with the correct form of present simple or the present continuous. (6 marks)**

(-0.5 for spelling)

1. buys
2. is sitting
3. doesn’t read
4. is calling
5. talks
6. saves

**C. Complete with correct form of past simple or past continuous. (8 marks)**

(-0.5 for spelling)

1. were you doing
2. was having
3. did you walk
4. was cooking
5. was sleeping
6. didn’t like
7. didn’t see
8. were watching

D. **Make questions to suit the answers in bold.** (7 marks)

* other grammatically, syntactically correct and meaningful answers may apply

1. What does your father do?
2. Have you got any sisters / siblings?
3. How much money have we got?
4. Would like some water/juice/a coke/etc.?
5. Can you play the guitar?
6. Did you go to the beach yesterday?
7. Is she playing volleyball?

E. **Correct the mistakes and rewrite the sentences:** (6 marks)

(-0.5 for spelling)

1) The boy is sitting on the grass. / The boys are sitting on the grass.
2) Where is your bike?
3) Tom’s book is on the table.
4) My sister is taller than me.
5) Did you eat spaghetti last night?
6) He has nowhere to stay.

F. **Find the opposite of the word in brackets.** (5 marks)

(-0.5 for spelling)

1) safe
2) correct / right
3) expensive
4) rich / wealthy
5) wet / damp

**Section C: Writing (30 marks)**
Choose one of the following topics:

a. Write a story with the titled: ‘The strangest day’
b. Write a story for a magazine about an adventure you will never forget.

Write between 120 to 180 words. Use the prompts below to organize your essay.

Rubric for writing assessment:

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<thead>
<tr>
<th>Ideas:</th>
<th>/20</th>
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<tbody>
<tr>
<td>Organisation:</td>
<td>/15</td>
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<tr>
<td>Voice/Register:</td>
<td>/10</td>
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<td>Sentence Fluency</td>
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<td>Vocabulary:</td>
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<td>/100 /30</td>
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Introduction
- When and where did the story take place?
- Describe the setting
- Who is the main character in the story?
- Name the other characters in the story besides the main character

Main Body
- What happened?
- What did the main character do?
- What did the other characters do?

Conclusion
- What happened in the end?
- Describe feelings and thoughts

☑ You must use paragraphs and time words
☑ Try to use interesting vocabulary to make your story more exciting (strong active verbs, adjectives, adverbs, expressions, similes, metaphors)
☑ Try including setting descriptions to create atmosphere
☑ A mix of simple and complex sentences for effect
☑ Punctuation for dramatic effect
☑ Use description and dialogue to present your characters
☑ Make sure you use appropriate tenses.
☑ Check for spelling and grammar mistakes.